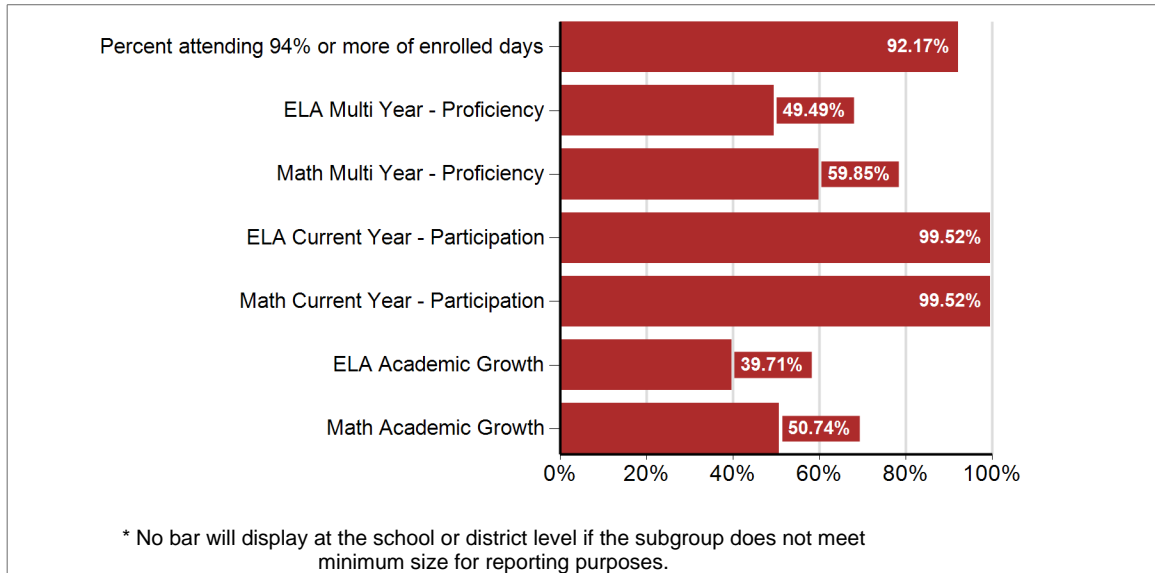


Canton 41-1 | Lawrence Elementary - 02

School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	54.92%
54.92 out of possible 100	
Academic Growth	
<div></div>	36.55%
14.62 out of possible 40	
Attendance	
<div></div>	92.17%
18.43 out of possible 20	
Student Achievement	
<div></div>	54.67%
21.87 out of possible 40	

Canton 41-1 | Lawrence Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	161
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

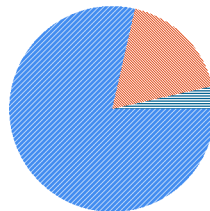
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	27.14
Average Years of Experience	13
Percent with Advanced Degrees	21.43%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

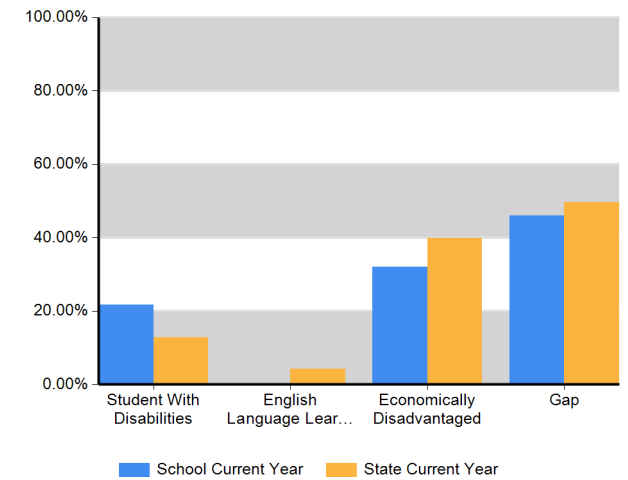
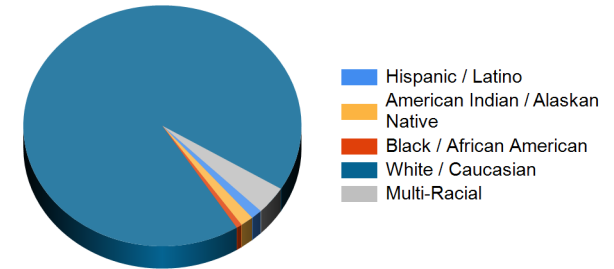
Degrees Earned for Instructional Staff

Bachelors - 78.57%
Doctorate - 0.00%
Masters - 17.86%
Specialist - 3.57%



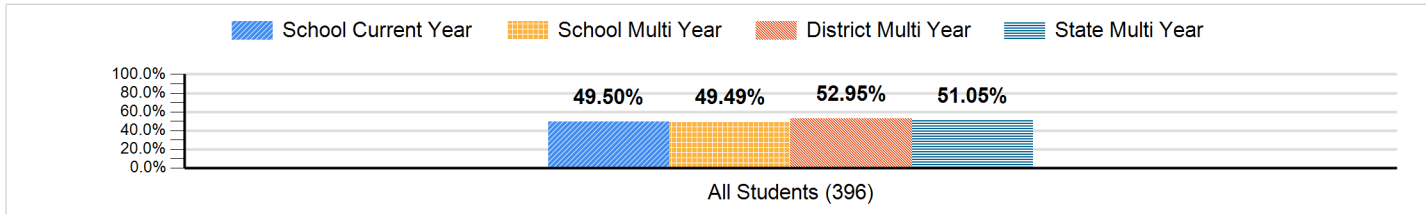
Student Population

**Race/Ethnicity
Percent of Student Population**



Canton 41-1 | Lawrence Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

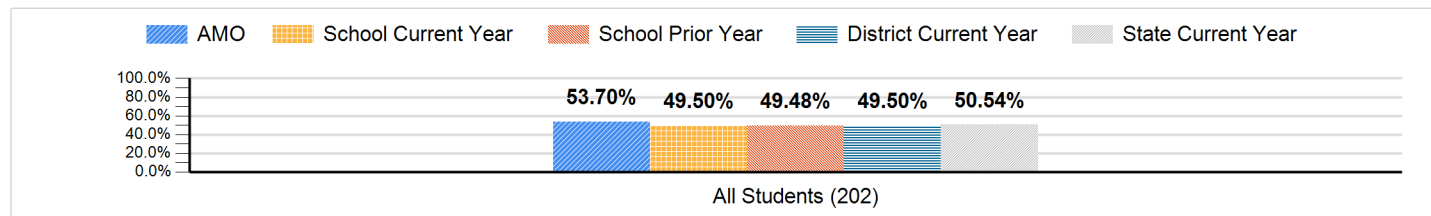
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	396	49.50	49.49	52.95	51.05
Hispanic / Latino*	*	*	*	66.67	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	371	49.74	50.40	53.27	57.23
Multi-Racial	10	*	20.00	35.71	46.17
Student With Disabilities	86	25.58	27.91	22.08	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	129	29.51	34.11	34.76	34.60
Female	193	51.06	51.30	55.14	57.21
Male	203	48.15	47.78	50.80	45.18
Migrant*	*	*	*	*	13.36
Gap	183	31.46	34.97	33.33	34.20
Non-Gap	213	63.72	61.97	65.65	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

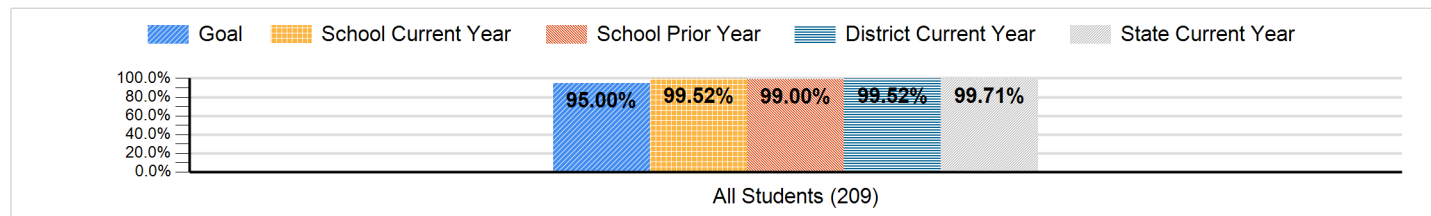
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	202	53.70	49.50	49.48	49.50	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	191	54.93	49.74	51.11	49.74	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	43	36.85	25.58	30.23	25.58	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	61	43.69	29.51	38.24	29.51	35.13
Female	94	56.00	51.06	51.52	51.06	55.34
Male	108	51.31	48.15	47.37	48.15	46.01
Migrant*	*	*	*	*	*	20.00
Gap	89	43.66	31.46	38.30	31.46	35.59
Non-Gap	113	63.33	63.72	60.00	63.72	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

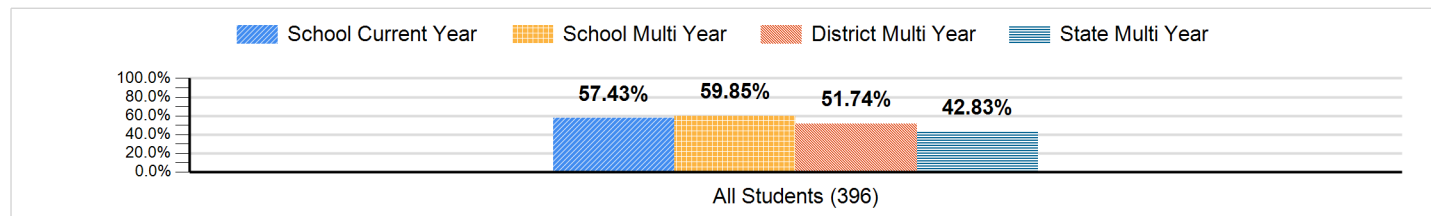
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	209	95.00	99.52	99.00	99.52	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	197	95.00	99.49	98.92	99.49	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	44	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	66	95.00	100.00	100.00	100.00	99.65
Female	98	95.00	98.98	98.08	98.99	99.76
Male	111	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	94	95.00	100.00	100.00	100.00	99.63
Non-Gap	115	95.00	99.13	98.08	99.13	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

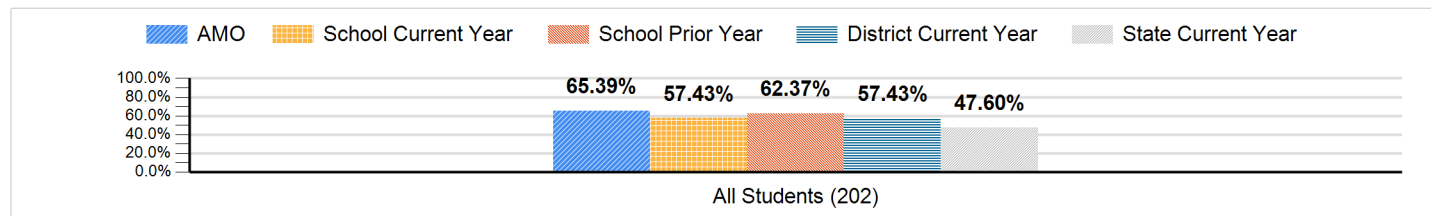
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	396	57.43	59.85	51.74	42.83
Hispanic / Latino*	*	*	*	73.33	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	371	57.59	60.11	51.85	48.97
Multi-Racial	10	*	30.00	42.86	38.06
Student With Disabilities	86	30.23	37.21	23.53	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	129	50.82	51.94	40.77	27.13
Female	193	52.13	56.48	47.90	42.56
Male	203	62.04	63.05	55.53	43.08
Migrant*	*	*	*	*	8.18
Gap	183	46.07	49.73	37.28	27.26
Non-Gap	213	66.37	68.54	61.07	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

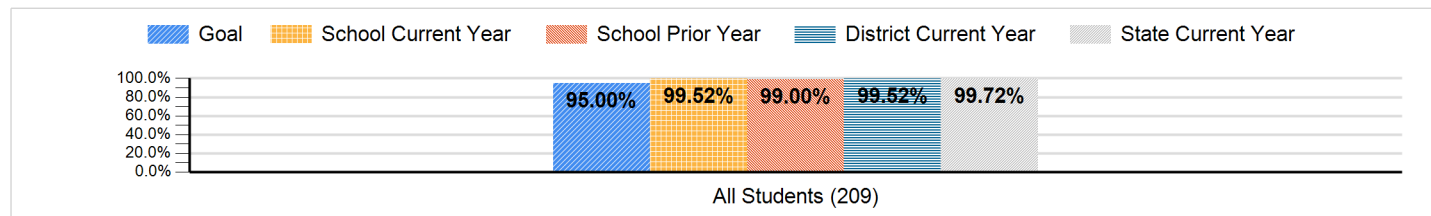
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	202	65.39	57.43	62.37	57.43	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	191	65.56	57.59	62.78	57.59	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	43	49.07	30.23	44.19	30.23	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	61	56.79	50.82	52.94	50.82	32.38
Female	94	64.25	52.13	60.61	52.13	45.98
Male	108	66.58	62.04	64.21	62.04	49.13
Migrant*	*	*	*	*	*	14.74
Gap	89	57.04	46.07	53.19	46.07	33.22
Non-Gap	113	73.42	66.37	71.00	66.37	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

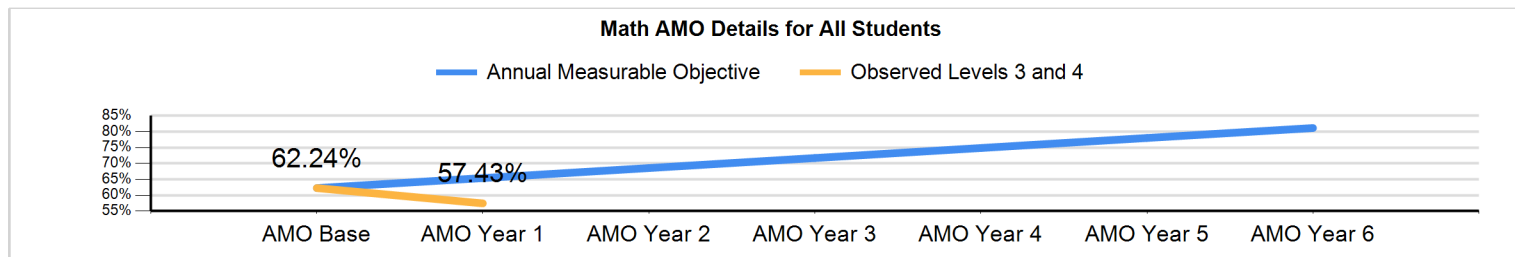
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	209	95.00	99.52	99.00	99.52	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	197	95.00	99.49	98.92	99.49	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	44	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	66	95.00	100.00	100.00	100.00	99.66
Female	98	95.00	98.98	98.08	98.99	99.75
Male	111	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	94	95.00	100.00	100.00	100.00	99.64
Non-Gap	115	95.00	99.13	98.08	99.13	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.24%	65.39 %	68.54 %	71.69 %	74.84 %	77.99 %	81.12 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.43%	65.56 %	68.69 %	71.82 %	74.95 %	78.08 %	81.22 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	52.86%	56.79 %	60.72 %	64.65 %	68.58 %	72.51 %	76.43 %

Other Groups

Female	2014-2015	61.00%	64.25 %	67.50 %	70.75 %	74.00 %	77.25 %	80.50 %
Male	2014-2015	63.54%	66.58 %	69.62 %	72.66 %	75.70 %	78.74 %	81.77 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	53.13%	57.04 %	60.95 %	64.86 %	68.77 %	72.68 %	76.57 %
Non-Gap	2014-2015	71.00%	73.42 %	75.84 %	78.26 %	80.68 %	83.10 %	85.50 %

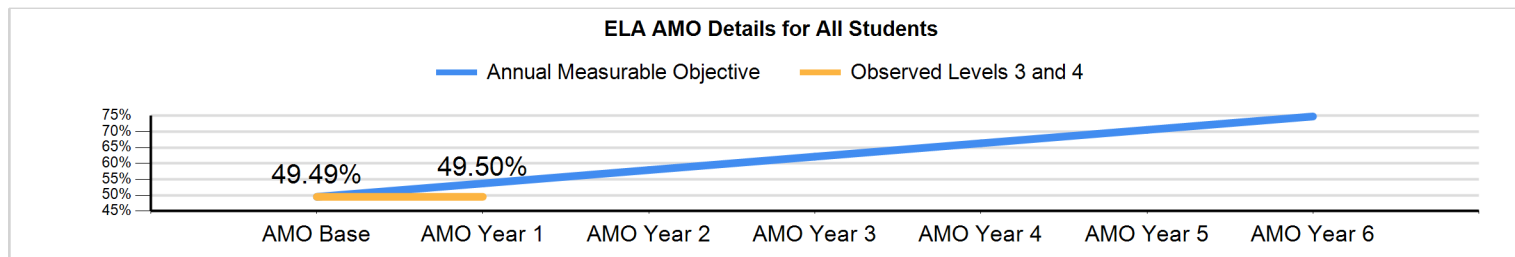
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Canton 41-1 | Lawrence Elementary - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	49.49%	53.70 %	57.91 %	62.12 %	66.33 %	70.54 %	74.75 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.83%	54.93 %	59.03 %	63.13 %	67.23 %	71.33 %	75.42 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	31.11%	36.85 %	42.59 %	48.33 %	54.07 %	59.81 %	65.56 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.57%	43.69 %	48.81 %	53.93 %	59.05 %	64.17 %	69.29 %

Other Groups

Female	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Male	2014-2015	46.88%	51.31 %	55.74 %	60.17 %	64.60 %	69.03 %	73.44 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.54%	43.66 %	48.78 %	53.90 %	59.02 %	64.14 %	69.27 %
Non-Gap	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %

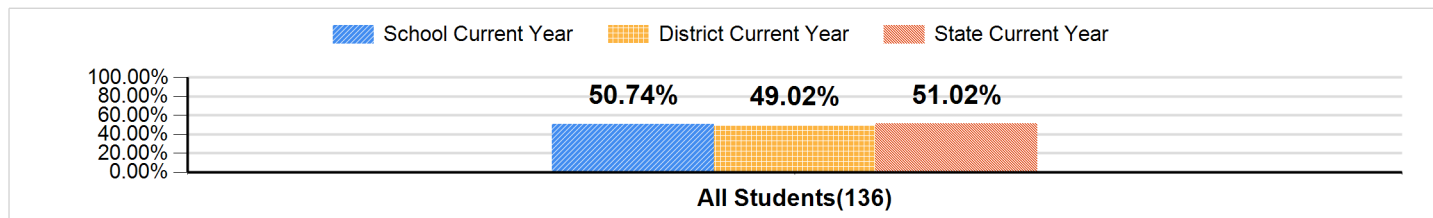
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Canton 41-1 | Lawrence Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	136	50.74	38.24	49.02	28.57	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	129	51.94	40.63	49.65	29.17	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	30	33.33	*	25.00	14.71	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	42	45.24	23.08	39.76	23.33	40.10	29.31
Female	64	40.63	26.32	40.67	19.05	51.02	34.41
Male	72	59.72	53.33	57.05	40.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	59	40.68	20.00	35.00	22.00	40.16	29.58
Non-Gap	77	58.44	64.29	58.06	40.74	61.81	48.45

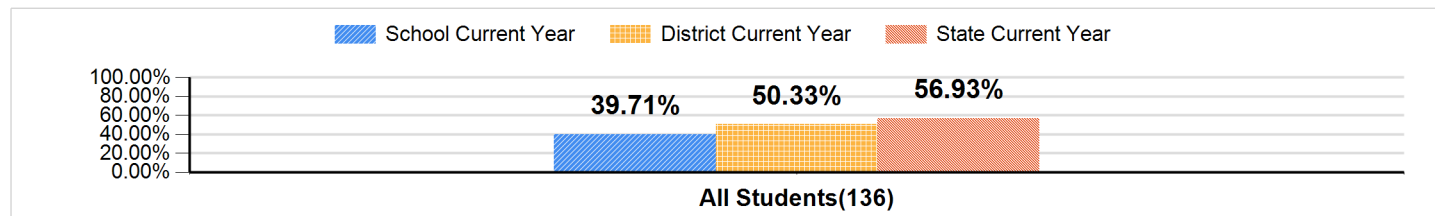
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Canton 41-1 | Lawrence Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	136	39.71	17.65	50.33	23.38	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	129	38.76	18.75	49.31	23.61	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	30	26.67	*	28.57	16.22	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	42	26.19	14.29	32.53	17.24	46.42	32.64
Female	64	39.06	6.67	49.33	19.44	61.92	39.36
Male	72	40.28	26.32	51.28	26.83	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	59	27.12	9.52	32.50	16.00	45.79	32.39
Non-Gap	77	49.35	30.77	61.83	37.04	67.95	50.02

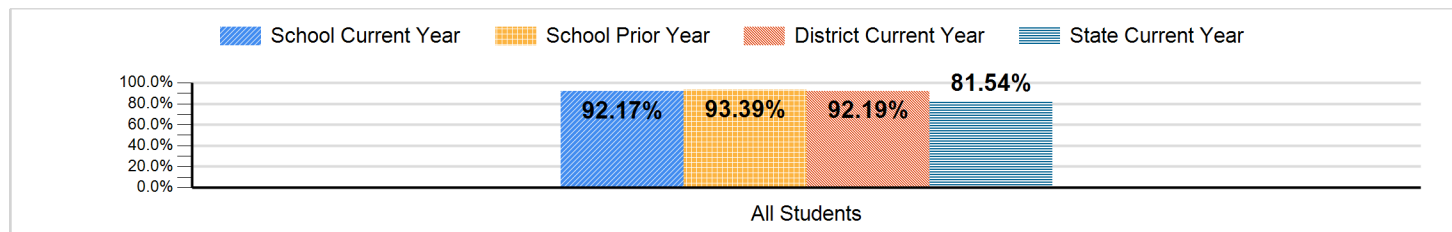
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Canton 41-1 | Lawrence Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	447	92.17	93.39	92.19	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	409	93.15	93.41	93.17	87.89
Multi-Racial	20	80.00	91.67	80.00	74.77
Student With Disabilities	86	89.53	91.25	89.53	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	146	84.93	85.43	85.03	71.07
Female	209	92.82	92.56	92.86	81.39
Male	238	91.60	94.20	91.60	81.67
Migrant	*	*	*	*	81.45
Gap	201	88.56	88.38	88.61	73.81
Non-Gap	246	95.12	97.51	95.12	91.74

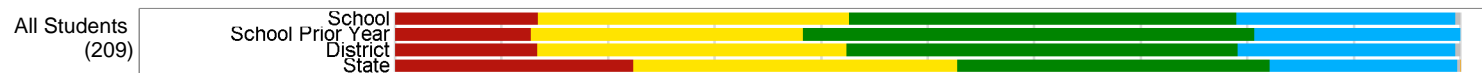
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	209	13.40	29.19	36.36	20.57	0.48	0.00	12.76	25.51	42.35	19.39	1.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	197	13.20	29.44	37.06	19.80	0.51	0.00	10.99	26.92	42.31	19.78	1.08	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	44	45.45	22.73	22.73	9.09	0.00	0.00	37.21	18.60	32.56	11.63	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	66	16.67	33.33	37.88	12.12	0.00	0.00	17.65	29.41	41.18	11.76	0.00	0.00
Female	98	16.33	31.63	30.61	20.41	1.02	0.00	12.87	27.72	45.54	13.86	1.92	0.00
Male	111	10.81	27.03	41.44	20.72	0.00	0.00	12.63	23.16	38.95	25.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	24.47	29.79	30.85	14.89	0.00	0.00	21.28	25.53	38.30	14.89	0.00	0.00
Non-Gap	115	4.35	28.70	40.87	25.22	0.87	0.00	4.90	25.49	46.08	23.53	1.92	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.33	29.05	36.67	20.48	0.48	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	13.13	29.29	37.37	19.70	0.51	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	45.45	22.73	22.73	9.09	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	16.42	32.84	38.81	11.94	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	16.16	31.31	31.31	20.20	1.01	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	10.81	27.03	41.44	20.72	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	24.21	29.47	31.58	14.74	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	4.35	28.70	40.87	25.22	0.87	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

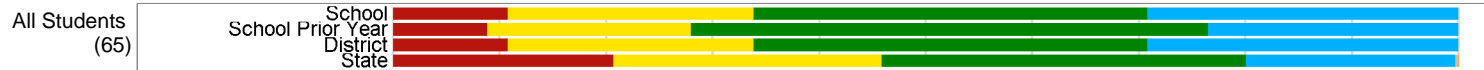
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	10.77	23.08	36.92	29.23	0.00	0.00	8.82	19.12	48.53	23.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	11.48	22.95	39.34	26.23	0.00	0.00	7.81	20.31	46.88	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	45.45	18.18	9.09	27.27	0.00	0.00	13.33	20.00	46.67	20.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	15.00	40.00	25.00	20.00	0.00	0.00	8.00	28.00	48.00	16.00	0.00	0.00
Female	28	10.71	25.00	28.57	35.71	0.00	0.00	11.11	22.22	61.11	5.56	0.00	0.00
Male	37	10.81	21.62	43.24	24.32	0.00	0.00	6.25	15.63	34.38	43.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	20.69	31.03	20.69	27.59	0.00	0.00	8.82	23.53	47.06	20.59	0.00	0.00
Non-Gap	36	2.78	16.67	50.00	30.56	0.00	0.00	8.82	14.71	50.00	26.47	0.00	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.77	23.08	36.92	29.23	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	11.48	22.95	39.34	26.23	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	45.45	18.18	9.09	27.27	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	15.00	40.00	25.00	20.00	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	10.71	25.00	28.57	35.71	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	10.81	21.62	43.24	24.32	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	20.69	31.03	20.69	27.59	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	2.78	16.67	50.00	30.56	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

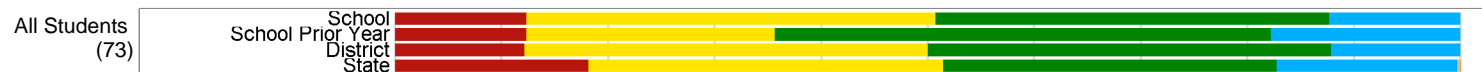
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	12.33	38.36	36.99	12.33	0.00	0.00	12.33	23.29	46.58	17.81	1.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	11.59	39.13	36.23	13.04	0.00	0.00	10.14	24.64	47.83	17.39	1.43	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	33.33	38.89	22.22	5.56	0.00	0.00	41.18	11.76	35.29	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	14.81	37.04	40.74	7.41	0.00	0.00	21.74	21.74	47.83	8.70	0.00	0.00
Female	36	11.11	50.00	30.56	8.33	0.00	0.00	14.71	20.59	44.12	20.59	2.78	0.00
Male	37	13.51	27.03	43.24	16.22	0.00	0.00	10.26	25.64	48.72	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	18.42	39.47	34.21	7.89	0.00	0.00	25.00	18.75	40.63	15.63	0.00	0.00
Non-Gap	35	5.71	37.14	40.00	17.14	0.00	0.00	2.44	26.83	51.22	19.51	2.38	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.16	37.84	37.84	12.16	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.43	38.57	37.14	12.86	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	33.33	38.89	22.22	5.56	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	14.29	35.71	42.86	7.14	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	10.81	48.65	32.43	8.11	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	13.51	27.03	43.24	16.22	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	17.95	38.46	35.90	7.69	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	5.71	37.14	40.00	17.14	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	16.90	25.35	35.21	21.13	1.41	0.00	18.18	36.36	29.09	16.36	1.79	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	16.42	25.37	35.82	20.90	1.49	0.00	16.33	38.78	28.57	16.33	2.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	60.00	6.67	33.33	0.00	0.00	0.00	63.64	27.27	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	21.05	21.05	47.37	10.53	0.00	0.00	25.00	40.00	25.00	10.00	0.00	0.00
Female	34	26.47	17.65	32.35	20.59	2.94	0.00	12.90	41.94	29.03	16.13	3.12	0.00
Male	37	8.11	32.43	37.84	21.62	0.00	0.00	25.00	29.17	29.17	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	37.04	14.81	37.04	11.11	0.00	0.00	32.14	35.71	25.00	7.14	0.00	0.00
Non-Gap	44	4.55	31.82	34.09	27.27	2.27	0.00	3.70	37.04	33.33	25.93	3.57	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.90	25.35	35.21	21.13	1.41	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	16.42	25.37	35.82	20.90	1.49	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	60.00	6.67	33.33	0.00	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	21.05	21.05	47.37	10.53	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	26.47	17.65	32.35	20.59	2.94	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	8.11	32.43	37.84	21.62	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	37.04	14.81	37.04	11.11	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	4.55	31.82	34.09	27.27	2.27	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	209	22.01	28.23	34.45	14.83	0.48	0.00	22.45	28.06	34.18	15.31	1.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	197	21.83	28.43	35.53	13.71	0.51	0.00	20.33	28.57	35.16	15.93	1.08	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	44	54.55	20.45	15.91	9.09	0.00	0.00	53.49	16.28	20.93	9.30	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	66	31.82	37.88	24.24	6.06	0.00	0.00	30.88	30.88	26.47	11.76	0.00	0.00
Female	98	19.39	29.59	32.65	17.35	1.02	0.00	20.79	27.72	35.64	15.84	1.92	0.00
Male	111	24.32	27.03	36.04	12.61	0.00	0.00	24.21	28.42	32.63	14.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	36.17	31.91	23.40	8.51	0.00	0.00	35.11	26.60	26.60	11.70	0.00	0.00
Non-Gap	115	10.43	25.22	43.48	20.00	0.87	0.00	10.78	29.41	41.18	18.63	1.92	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.90	28.10	34.76	14.76	0.48	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	21.72	28.28	35.86	13.64	0.51	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	54.55	20.45	15.91	9.09	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	31.34	37.31	25.37	5.97	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	19.19	29.29	33.33	17.17	1.01	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	24.32	27.03	36.04	12.61	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	35.79	31.58	24.21	8.42	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	10.43	25.22	43.48	20.00	0.87	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

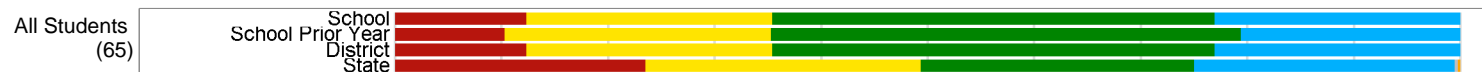
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	12.31	23.08	41.54	23.08	0.00	0.00	10.29	25.00	44.12	20.59	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	13.11	22.95	42.62	21.31	0.00	0.00	7.81	25.00	46.88	20.31	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	36.36	18.18	9.09	0.00	0.00	26.67	20.00	26.67	26.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	20.00	40.00	30.00	10.00	0.00	0.00	16.00	24.00	44.00	16.00	0.00	0.00
Female	28	7.14	17.86	46.43	28.57	0.00	0.00	8.33	27.78	47.22	16.67	0.00	0.00
Male	37	16.22	27.03	37.84	18.92	0.00	0.00	12.50	21.88	40.63	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	24.14	34.48	31.03	10.34	0.00	0.00	17.65	20.59	41.18	20.59	0.00	0.00
Non-Gap	36	2.78	13.89	50.00	33.33	0.00	0.00	2.94	29.41	47.06	20.59	0.00	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.31	23.08	41.54	23.08	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	13.11	22.95	42.62	21.31	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	36.36	36.36	18.18	9.09	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	20.00	40.00	30.00	10.00	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	7.14	17.86	46.43	28.57	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	16.22	27.03	37.84	18.92	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	24.14	34.48	31.03	10.34	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	2.78	13.89	50.00	33.33	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

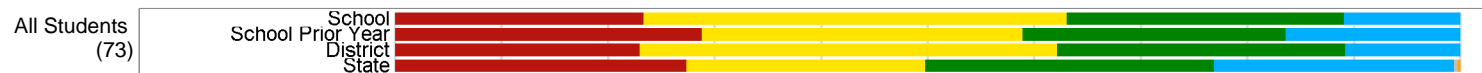
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	23.29	39.73	26.03	10.96	0.00	0.00	28.77	30.14	24.66	16.44	1.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	21.74	39.13	27.54	11.59	0.00	0.00	27.54	30.43	24.64	17.39	1.43	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	50.00	22.22	16.67	11.11	0.00	0.00	58.82	17.65	23.53	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	37.04	44.44	18.52	0.00	0.00	0.00	43.48	39.13	8.70	8.70	0.00	0.00
Female	36	22.22	52.78	16.67	8.33	0.00	0.00	29.41	29.41	17.65	23.53	2.78	0.00
Male	37	24.32	27.03	35.14	13.51	0.00	0.00	28.21	30.77	30.77	10.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	36.84	39.47	18.42	5.26	0.00	0.00	43.75	31.25	18.75	6.25	0.00	0.00
Non-Gap	35	8.57	40.00	34.29	17.14	0.00	0.00	17.07	29.27	29.27	24.39	2.38	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.97	39.19	27.03	10.81	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.43	38.57	28.57	11.43	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	50.00	22.22	16.67	11.11	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	35.71	42.86	21.43	0.00	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	21.62	51.35	18.92	8.11	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	24.32	27.03	35.14	13.51	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	35.90	38.46	20.51	5.13	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	8.57	40.00	34.29	17.14	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

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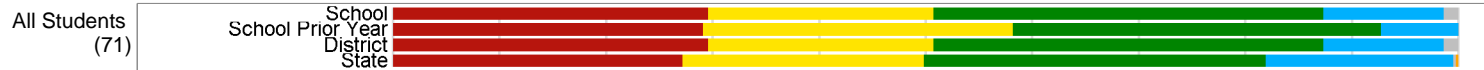
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	29.58	21.13	36.62	11.27	1.41	0.00	29.09	29.09	34.55	7.27	1.79	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	29.85	22.39	37.31	8.96	1.49	0.00	26.53	30.61	34.69	8.16	2.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	73.33	6.67	13.33	6.67	0.00	0.00	81.82	9.09	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	36.84	26.32	26.32	10.53	0.00	0.00	35.00	30.00	25.00	10.00	0.00	0.00
Female	34	26.47	14.71	38.24	17.65	2.94	0.00	25.81	25.81	41.94	6.45	3.12	0.00
Male	37	32.43	27.03	35.14	5.41	0.00	0.00	33.33	33.33	25.00	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	48.15	18.52	22.22	11.11	0.00	0.00	46.43	28.57	17.86	7.14	0.00	0.00
Non-Gap	44	18.18	22.73	45.45	11.36	2.27	0.00	11.11	29.63	51.85	7.41	3.57	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.58	21.13	36.62	11.27	1.41	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	29.85	22.39	37.31	8.96	1.49	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	73.33	6.67	13.33	6.67	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	36.84	26.32	26.32	10.53	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	26.47	14.71	38.24	17.65	2.94	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	32.43	27.03	35.14	5.41	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	48.15	18.52	22.22	11.11	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	18.18	22.73	45.45	11.36	2.27	0.00	11.55	20.46	40.62	27.16	0.19	0.02

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Canton 41-1 | Lawrence Elementary - 02

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	71	5.63	7.04	76.06	9.86	1.41	0.00	1.79	8.93	75.00	12.50	1.79	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	5.97	5.97	77.61	8.96	1.49	0.00	0.00	8.00	76.00	14.00	2.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	26.67	26.67	40.00	6.67	0.00	0.00	0.00	18.18	81.82	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	0.00	21.05	68.42	10.53	0.00	0.00	0.00	15.00	70.00	15.00	0.00	0.00
Female	34	11.76	8.82	67.65	8.82	2.94	0.00	0.00	9.38	81.25	6.25	3.12	0.00
Male	37	0.00	5.41	83.78	10.81	0.00	0.00	4.17	8.33	66.67	20.83	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	14.81	18.52	59.26	7.41	0.00	0.00	3.57	10.71	75.00	10.71	0.00	0.00
Non-Gap	44	0.00	0.00	86.36	11.36	2.27	0.00	0.00	7.14	75.00	14.29	3.57	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.63	7.04	76.06	9.86	1.41	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	5.97	5.97	77.61	8.96	1.49	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	26.67	26.67	40.00	6.67	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	21.05	68.42	10.53	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	11.76	8.82	67.65	8.82	2.94	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	5.41	83.78	10.81	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	14.81	18.52	59.26	7.41	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	0.00	86.36	11.36	2.27	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

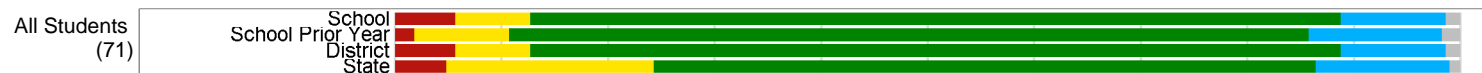
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	71	5.63	7.04	76.06	9.86	1.41	0.00	1.79	8.93	75.00	12.50	1.79	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	5.97	5.97	77.61	8.96	1.49	0.00	0.00	8.00	76.00	14.00	2.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	26.67	26.67	40.00	6.67	0.00	0.00	0.00	18.18	81.82	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	0.00	21.05	68.42	10.53	0.00	0.00	0.00	15.00	70.00	15.00	0.00	0.00
Female	34	11.76	8.82	67.65	8.82	2.94	0.00	0.00	9.38	81.25	6.25	3.12	0.00
Male	37	0.00	5.41	83.78	10.81	0.00	0.00	4.17	8.33	66.67	20.83	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	14.81	18.52	59.26	7.41	0.00	0.00	3.57	10.71	75.00	10.71	0.00	0.00
Non-Gap	44	0.00	0.00	86.36	11.36	2.27	0.00	0.00	7.14	75.00	14.29	3.57	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.63	7.04	76.06	9.86	1.41	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	5.97	5.97	77.61	8.96	1.49	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	26.67	26.67	40.00	6.67	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	21.05	68.42	10.53	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	11.76	8.82	67.65	8.82	2.94	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	5.41	83.78	10.81	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	14.81	18.52	59.26	7.41	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	0.00	86.36	11.36	2.27	0.00	0.60	9.36	71.08	18.65	0.31	0.00

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